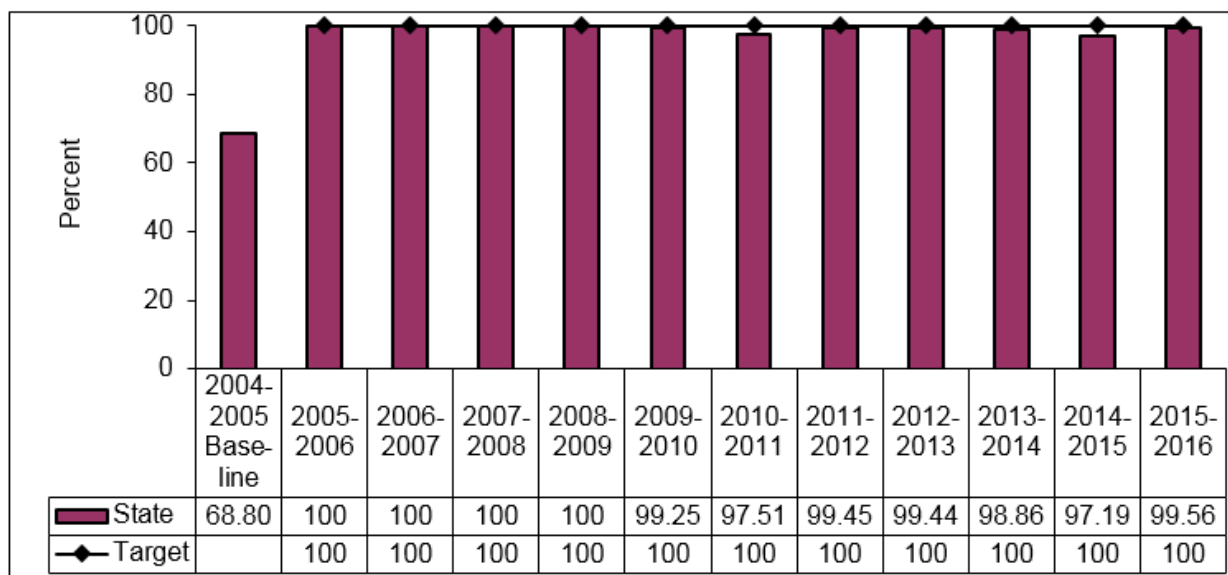


Iowa FFY 2015 (2015-2016) Regional Profiles

Individuals with Disabilities Education Act (IDEA) Part C

Indicator C1: Regional Grantee Percent and Number of Children Receiving Timely and Untimely Services.



Data Source: IMS

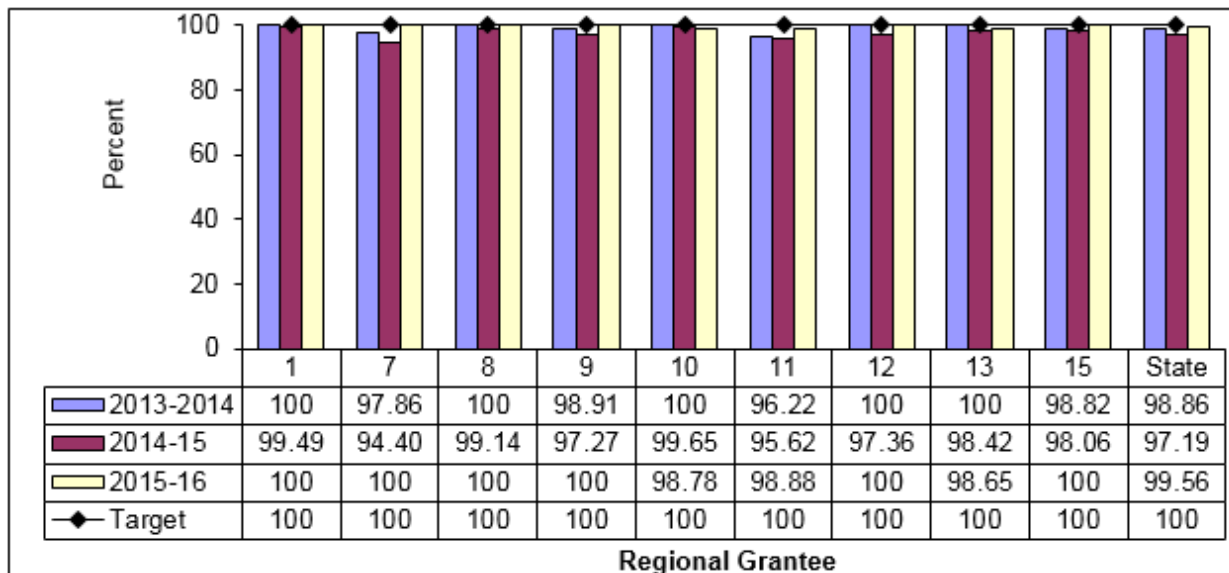
Indicator C1: Regional Grantee Percent and Number of Children Receiving Timely and Untimely Services, by Regional Grantee.

A	B	C	D	E
Regional Grantee	Initial Services Within 30 Days of IFSP Meeting	Delayed for Family Reasons	Total Timely Services Plus Those Delayed for Family Reasons (B+C)	Services NOT Within 30 Days with No Family Reason Documented
1	91.94% 57/62	8.06% 5/62	100% 62/62	0% 0/62
7	81.01% 64/79	18.99% 15/79	100% 79/79	0% 0/79
8	94.03% 63/67	5.97% 4/67	100% 67/67	0% 0/67
9	97.44% 76/78	2.56% 2/78	100% 78/78	0% 0/78
10	86.59% 71/82	12.20% 10/82	98.78% 81/82	1.22% 1/82
11	92.13% 82/89	6.74% 6/89	98.88% 88/89	1.12% 1/89
12	95.83% 69/72	4.17% 3/72	100% 72/72	0% 0/72
13	81.08% 60/74	17.57% 13/74	98.65% 73/74	1.35% 1/74
15	87.84% 65/74	12.16% 9/74	100% 74/74	0% 0/74
State	89.66% 607/677	9.90% 67/677	99.56% 674/677	0.44% 3/677

Data Source: IMS

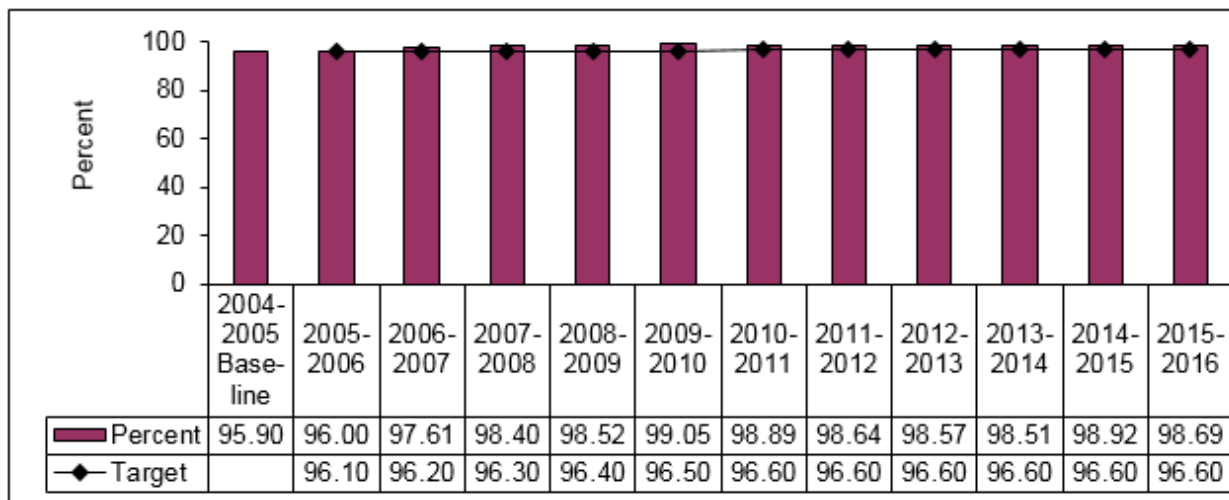
Iowa FFY 2015 (2015-2016) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C1: Regional Grantee Percent of Early Intervention Services Provided in a Timely Manner, Three-Year Trend.



Data Source: IMS

Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.



Data Source: IMS

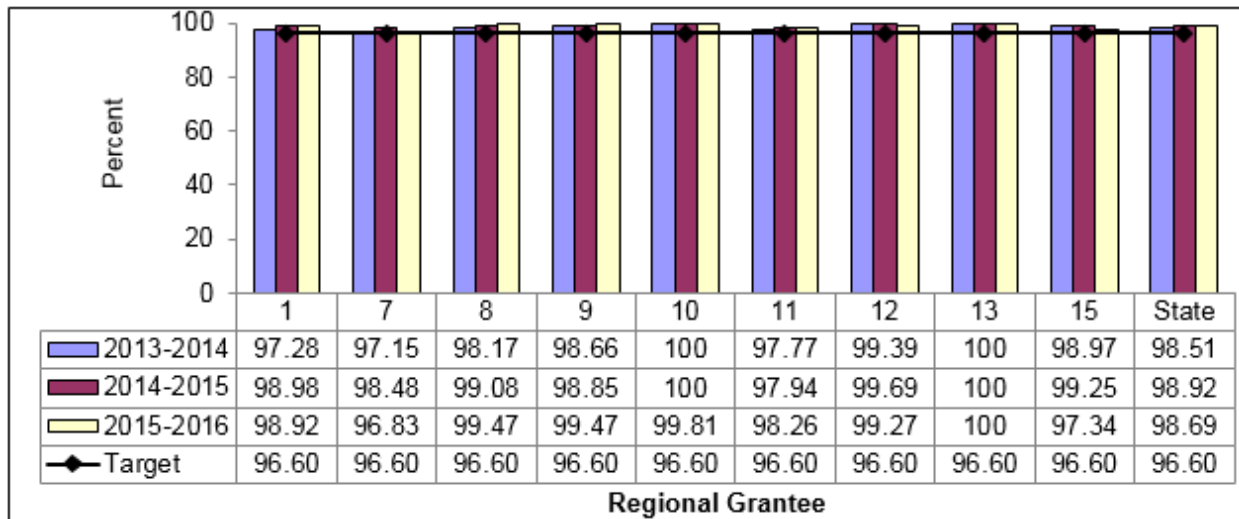
Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings.

	1	7	8	9	10	11	12	13	15	State
2013-	97.28%	97.15%	98.17%	98.66%	100%	97.77%	99.39%	100%	98.97%	98.51%
2014	179/184	307/316	215/219	367/372	466/466	1052/1076	326/328	235/235	289/292	3436/3488
2014-	98.98%	98.48%	99.08%	98.85%	100.00%	97.94%	99.69%	100%	99.25%	98.92%
2015	195/197	324/329	215/217	345/349	511/511	996/1017	325/326	225/225	266/268	3402/3439
2015-	98.92%	96.83%	99.47%	99.47%	99.81%	98.26%	99.27%	100%	97.34%	98.69%
2016	183/185	366/378	187/188	373/375	531/532	1016/1034	273/275	218/218	256/263	3403/3448

Data Source: IMS

Iowa FFY 2015 (2015-2016) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C2: Percent of Infants and Toddlers with IFSPs Who Primarily Receive Early Intervention Services in the Home or Community-Based Settings, by Regional Grantee.



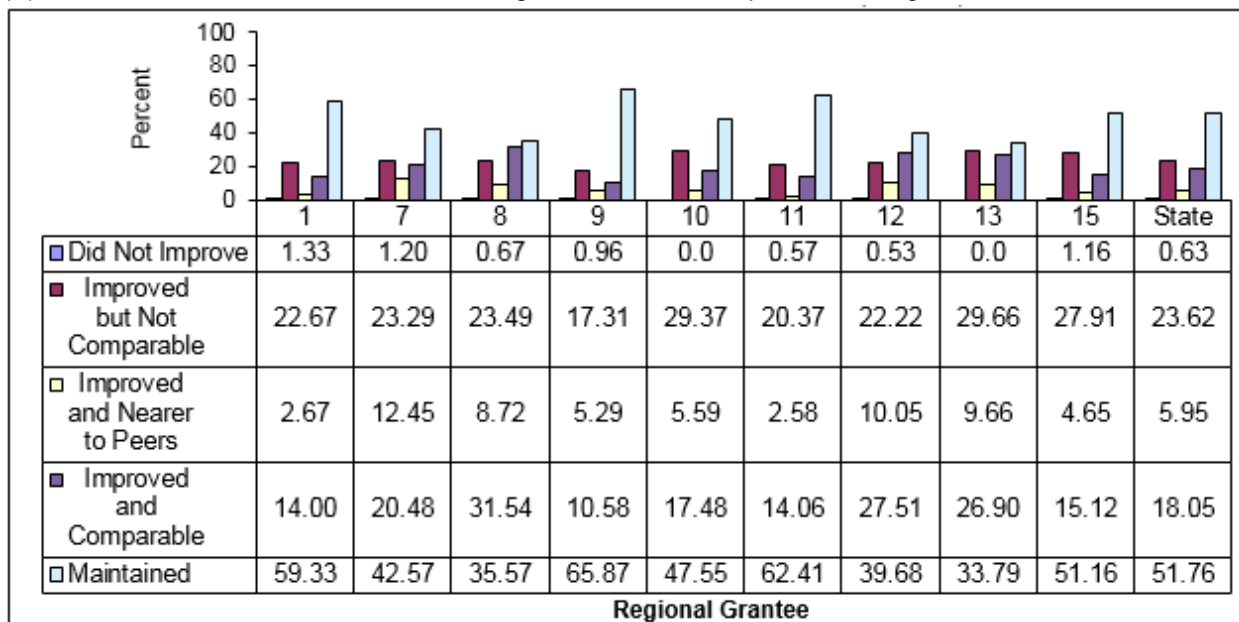
Data Source: IMS

Indicator C3 Outcome A: Number and Percent (A) Positive Social-Emotional Skills.

Category	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	15	564	142	431	1236	2388
Percent	0.63%	23.62%	5.95%	18.05%	51.76%	100%

Data Source: IMS

Indicator C3 Outcome A: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (A) Positive Social-Emotional Skills Including Social Relationships in All Categories.



Data Source: IMS

Iowa FFY 2015 (2015-2016) Regional Profiles

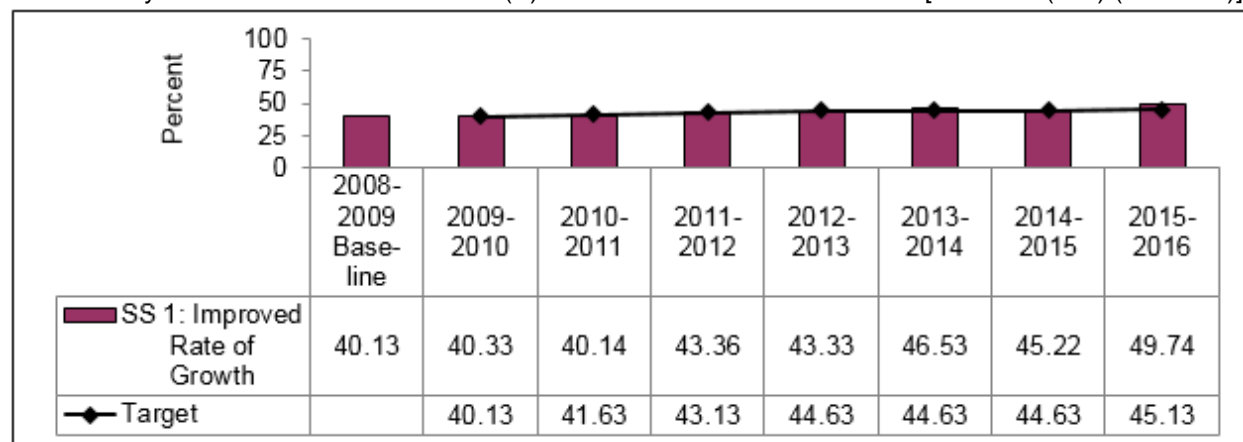
Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome A: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (A) Positive Social-Emotional Skills, by Regional Grantee

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
40.98%	57.34%	62.50%	46.48%	44.00%	44.27%	62.28%	55.21%	40.48%	49.74%
25/61	82/143	60/96	33/71	99/225	116/262	71/114	53/96	34/84	573/1152
Summary Statement 2: Functioning within Age Expectations									
73.33%	63.05%	67.11%	76.44%	65.03%	76.47%	67.20%	60.69%	66.28%	69.81%
110/150	157/249	100/149	159/208	279/429	533/697	127/189	88/145	114/172	1667/2388

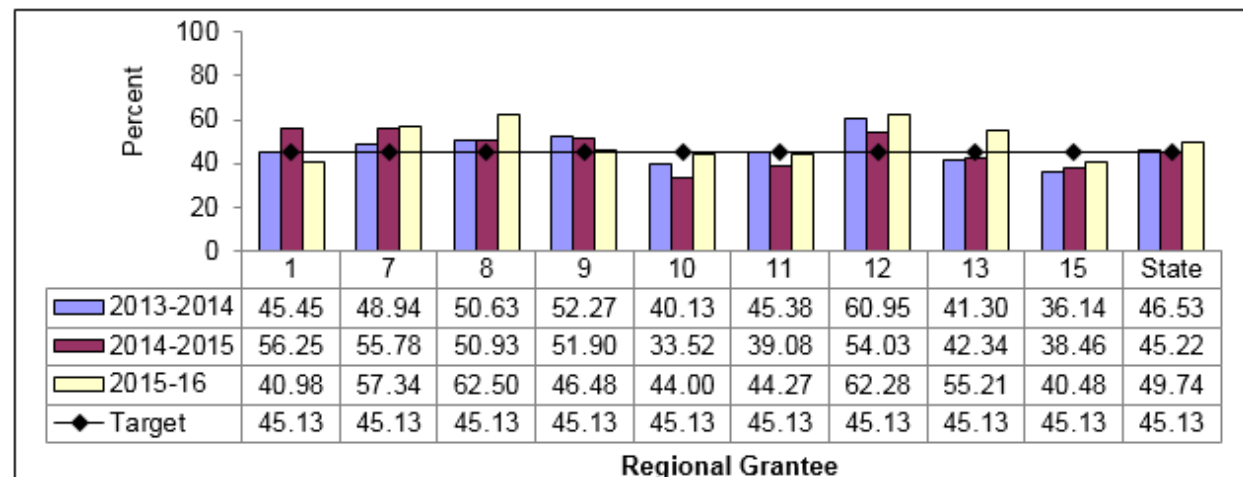
Data Source: IMS

Indicator C3 Outcome A, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (A) Positive Social-Emotional Skills [Formula: $(c+d)/(a+b+c+d)$].



Data Source: IMS

Indicator C3 Outcome A, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (A) Positive Social-Emotional Skills Including Social Relationships, by Regional Grantee [Formula: $(c+d) / (a+b+c+d)$].

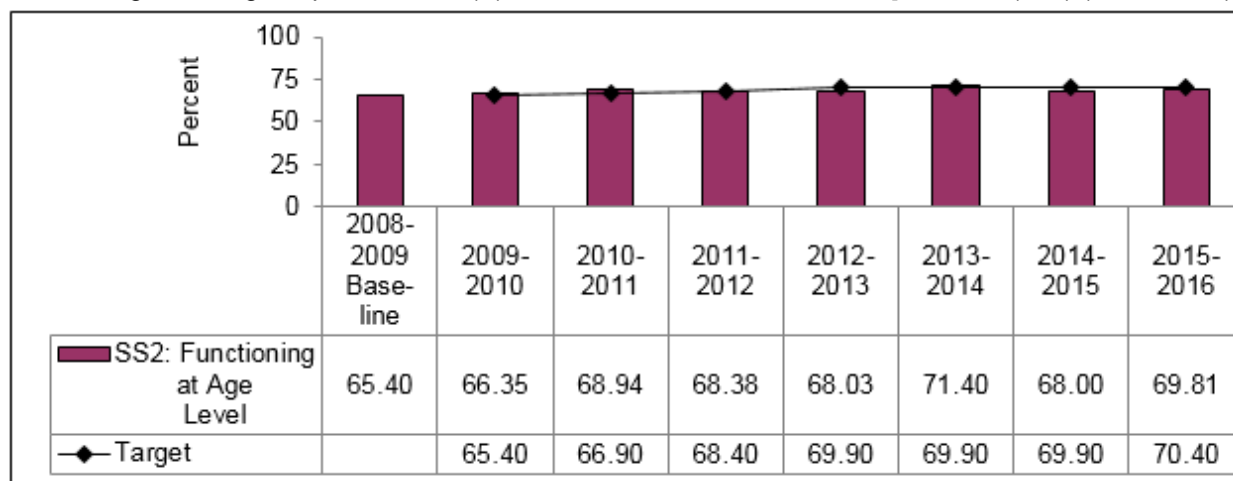


Data Source: IMS

Iowa FFY 2015 (2015-2016) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome A, Summary Statement 2: Percent of Infants and Toddlers with IFSPs

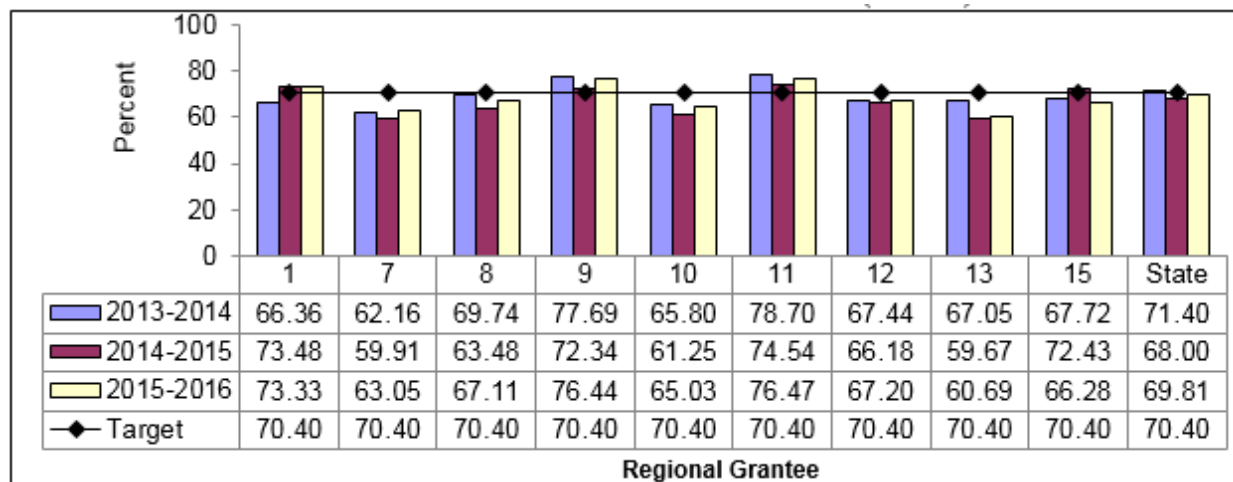
Functioning within Age Expectations in (A) Positive Social-Emotional Skills [Formula: $(d+e)/(a+b+c+d+e)$].



Data Source: IMS

Indicator C3 Outcome A, Summary Statement 2: Percent of Infants and Toddlers with IFSPs

Functioning Within Age Expectations in Positive Social-Emotional Skills Including Social Relationships, by Regional Grantee [Formula: $(d+e) / (a+b+c+d+e)$].



Data Source: IMS

Indicator C3 Outcome B: Number and Percent (B) Acquisition and Use of Knowledge and Skills.

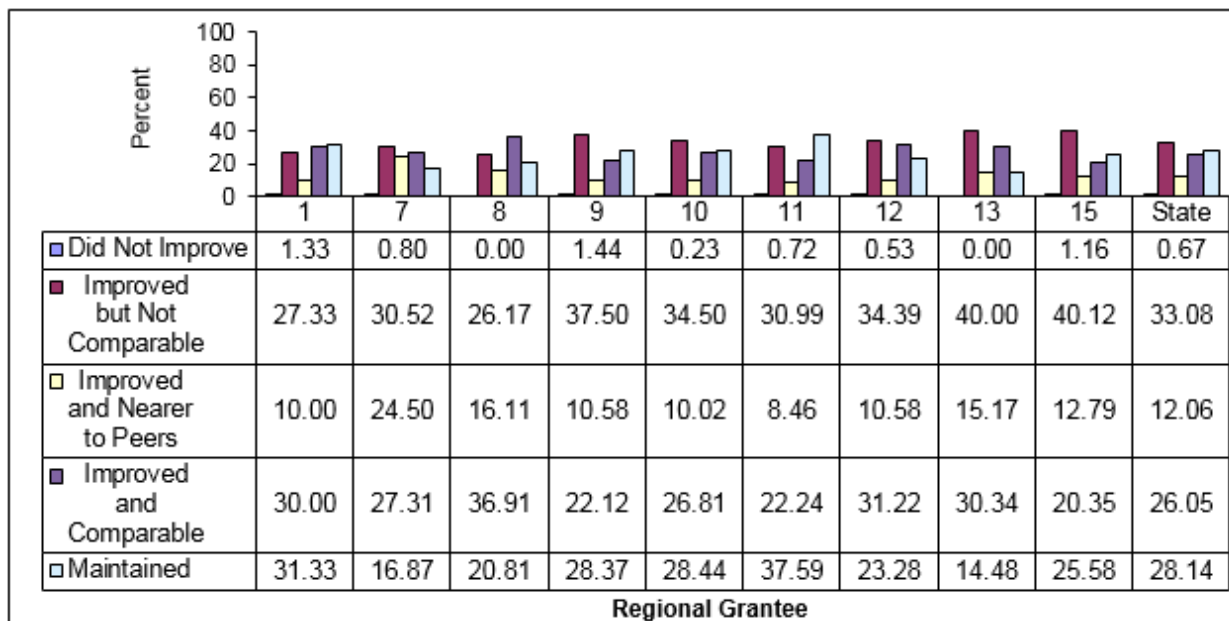
Category	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	16	790	288	622	672	2388
Percent	0.67%	33.08%	12.06%	26.05%	28.14%	100%

Data Source: IMS

Iowa FFY 2015 (2015-2016) Regional Profiles

Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome B: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (B) Acquisition and Use of Knowledge and Skills Including Early Language/Communication in All Categories.



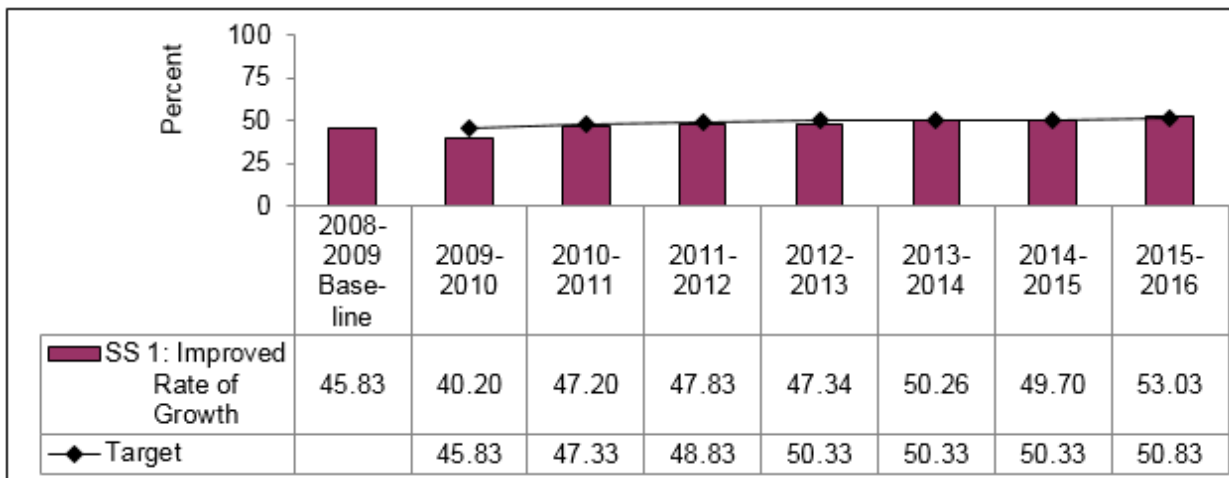
Data Source: IMS

Indicator C3 Outcome B: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (B) Acquisition and Use of Knowledge and Skills, by Regional Grantee.

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
58.25%	62.32%	66.95%	45.64%	51.47%	49.20%	54.48%	53.23%	44.53%	53.03%
60/103	129/207	79/118	68/149	158/307	214/435	79/145	66/124	57/128	910/1716
Summary Statement 2: Functioning within Age Expectations									
61.33%	44.18%	57.72%	50.48%	55.24%	59.83%	54.50%	44.83%	45.93%	54.19%
92/150	110/249	86/149	105/208	237/429	417/697	103/189	65/145	79/172	1294/2388

Data Source: IMS

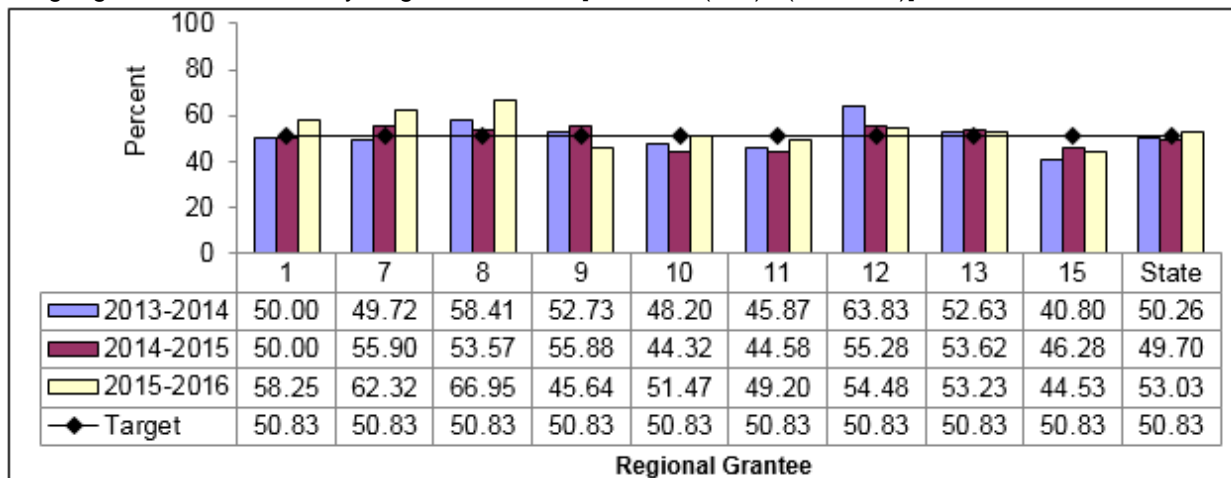
Indicator C3 Outcome B, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (B) Acquisition and Use of Knowledge and Skills [Formula: (c+d) / (a+b+c+d)].



Data Source: IMS

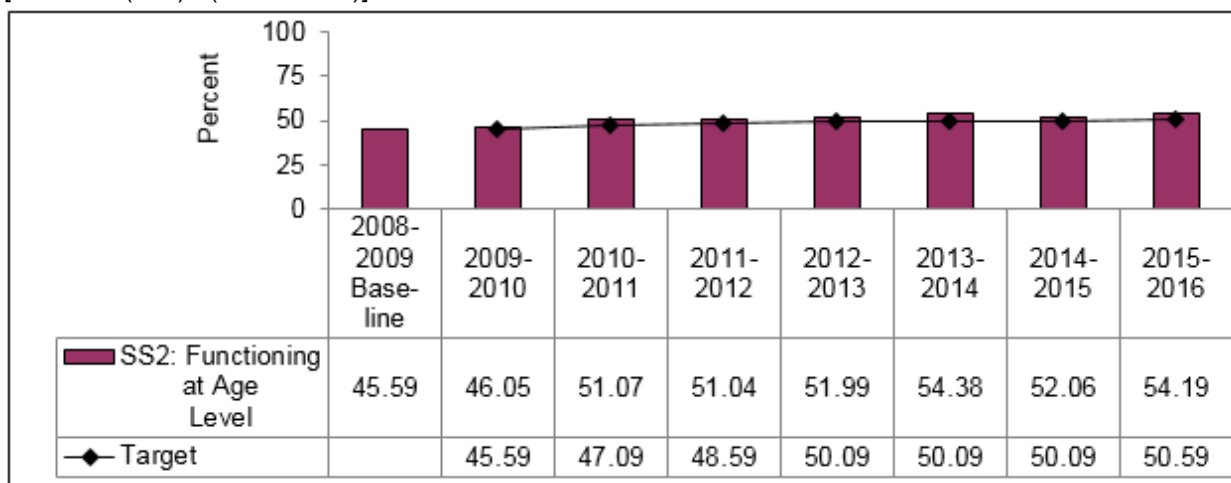
Iowa FFY 2015 (2015-2016) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome B, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in Acquisition and Use of Knowledge and Skills Including Early Language/Communication, by Regional Grantee [Formula: $(c+d) / (a+b+c+d)$].



Data Source: IMS

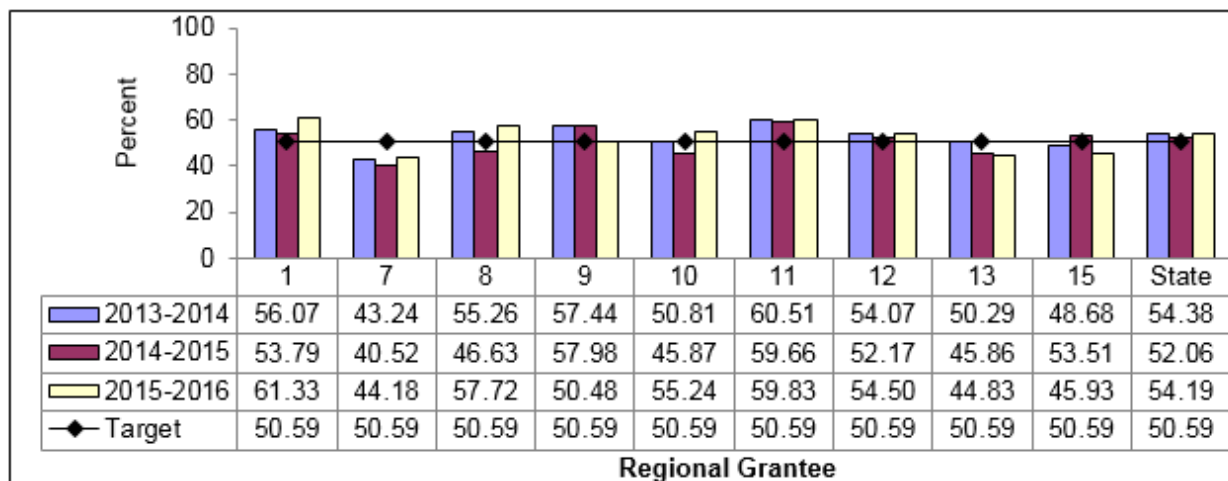
Indicator C3 Outcome B, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (B) Acquisition and Use of Knowledge and Skills [Formula: $(d+e) / (a+b+c+d+e)$].



Data Source: IMS

Iowa FFY 2015 (2015-2016) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome B, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in Acquisition and Use of Knowledge and Skills Including Early Language/Communication, by Regional Grantee [Formula: (d+e) / (a+b+c+d+e)].



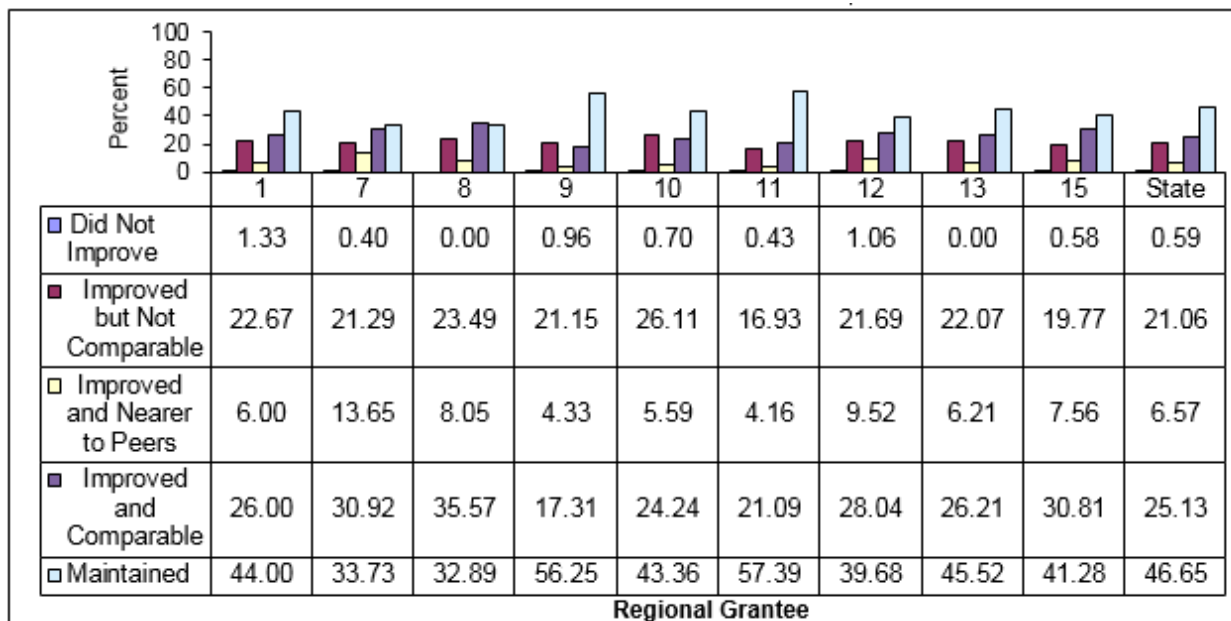
Data Source: IMS

Indicator C3 Outcome C: Number and Percent (C) Use of Appropriate Behaviors.

Category	(a) Did Not Improve	(b) Improved but Not Comparable	(c) Improved and Nearer to Peers	(d) Improved and Comparable	(e) Maintained	Total
N	14	503	157	600	1114	2388
Percent	0.59%	21.06%	6.57%	25.13%	46.65%	100%

Data Source: IMS

Indicator C3 Outcome C: Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (C) Use of Appropriate Behaviors to Meet Their Needs in All Categories.



Data Source: IMS

Iowa FFY 2015 (2015-2016) Regional Profiles

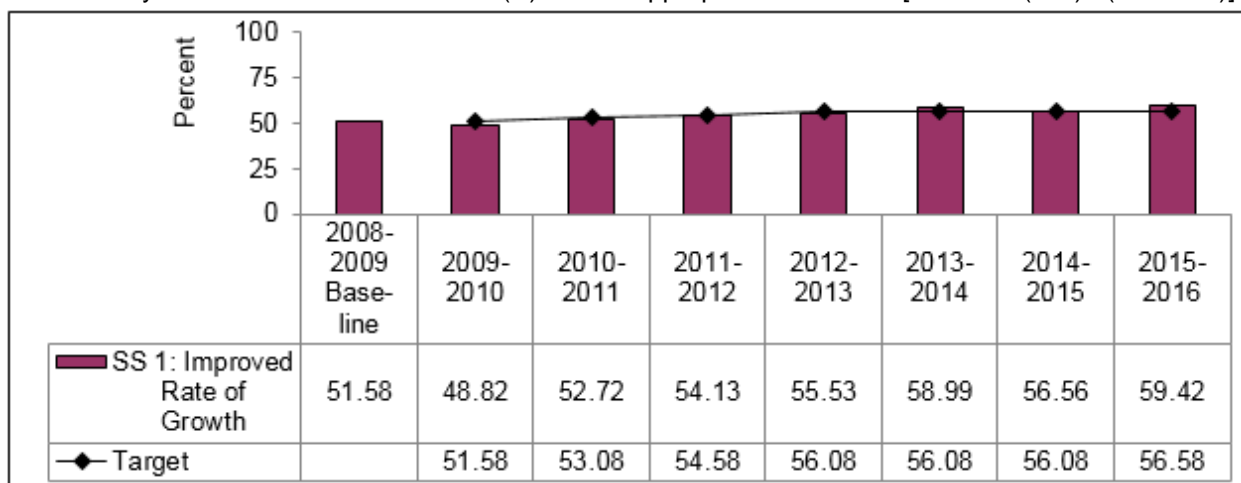
Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome C: Number and Percent of Infants and Toddlers with IFSPs Who Demonstrated Improved (C) Use of Appropriate Behaviors.

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
Summary Statement 1: Substantially Increased Rate of Growth									
57.14%	67.27%	65.00%	49.45%	52.67%	59.26%	62.28%	59.49%	65.35%	59.42%
48/84	111/165	65/100	45/91	128/243	176/297	71/114	47/79	66/101	757/1274
Summary Statement 2: Functioning within Age Expectations									
70.00%	64.66%	68.46%	73.56%	67.60%	78.48%	67.72%	71.72%	72.09%	71.78%
105/150	161/249	102/149	153/208	290/429	547/697	128/189	104/145	124/172	1714/2388

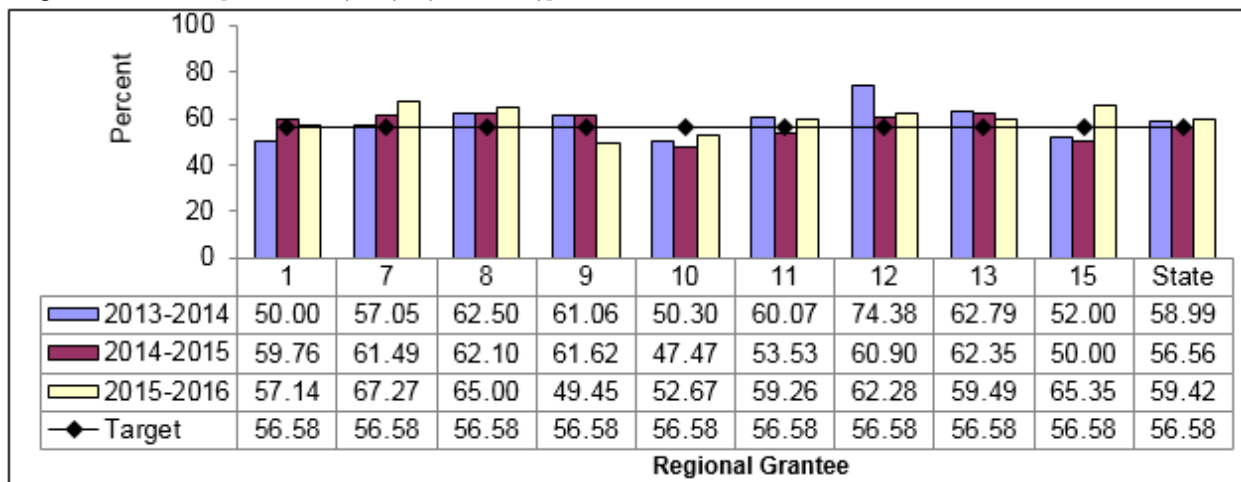
Data Source: IMS

Indicator C3 Outcome C, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (C) Use of Appropriate Behaviors [Formula: (c+d) / (a+b+c+d)].



Data Source: IMS

Indicator C3 Outcome C, Summary Statement 1: Percent of Infants and Toddlers with IFSPs Who Substantially Increased Rate of Growth in (C) Use of Appropriate Behaviors to Meet Their Needs, by Regional Grantee [Formula: (c+d) / (a+b+c+d)].

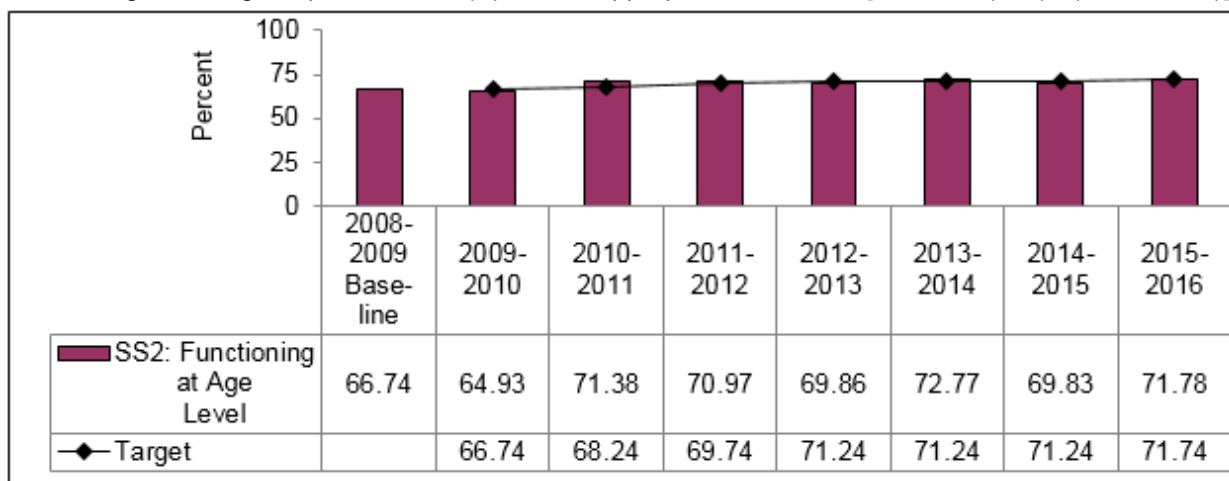


Data Source: IMS

Iowa FFY 2015 (2015-2016) Regional Profiles

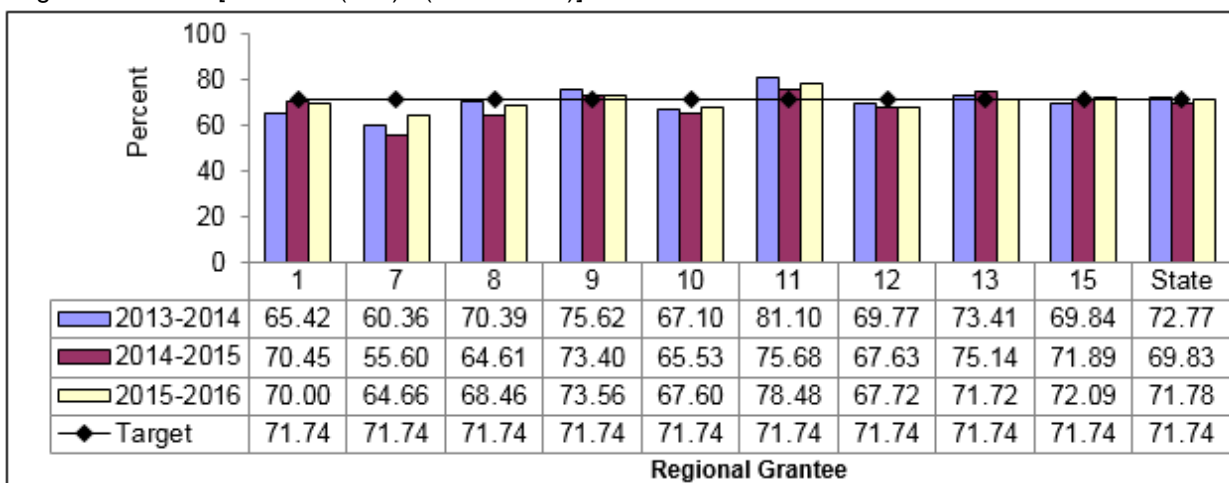
Individuals with Disabilities Education Act (IDEA) Part C

Indicator C3 Outcome C, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (C) Use of Appropriate Behaviors [Formula: $(d+e) / (a+b+c+d+e)$].



Data Source: IMS

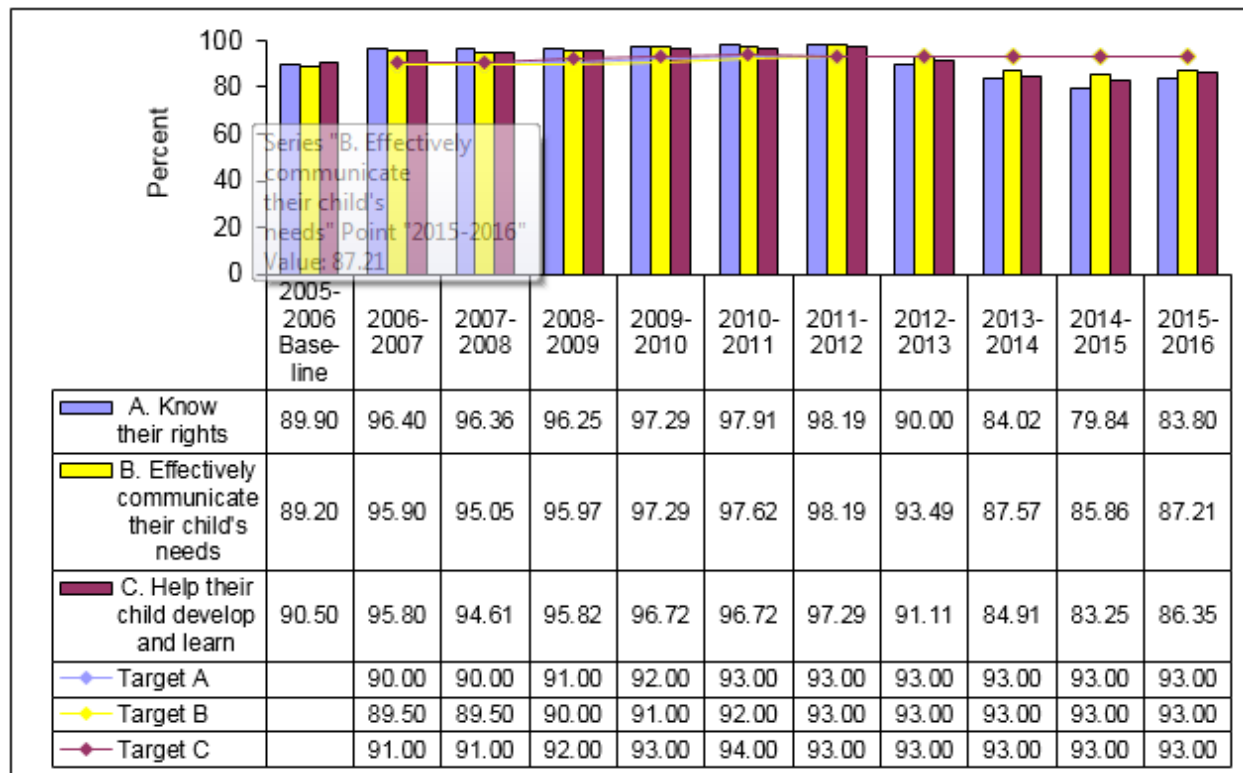
Indicator C3 Outcome C, Summary Statement 2: Percent of Infants and Toddlers with IFSPs Functioning within Age Expectations in (C) Use of Appropriate Behaviors to Meet Their Needs, by Regional Grantee [Formula: $(d+e) / (a+b+c+d+e)$].



Data Source: IMS

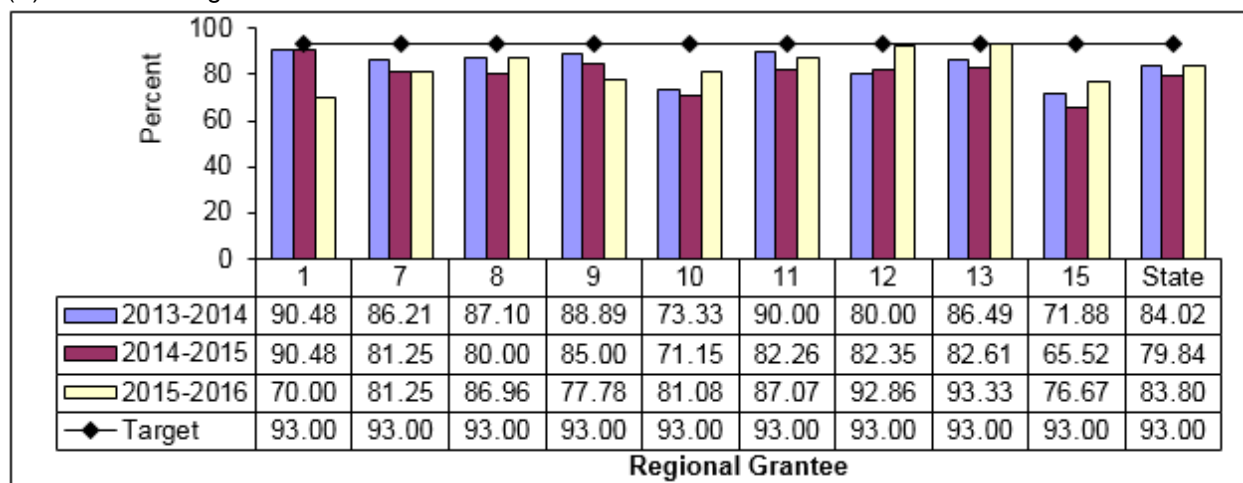
Iowa FFY 2015 (2015-2016) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C4A: Percent of Families Reporting that Early Intervention Services Helped the Family.



Source. North Central Regional Resource Center, Families' Ratings Report, FFY 2005. Iowa's System to Achieve Results (I-STAR), FFY 2006 - FFY 2014.

Indicator C4A: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family
(A) Know their Rights.

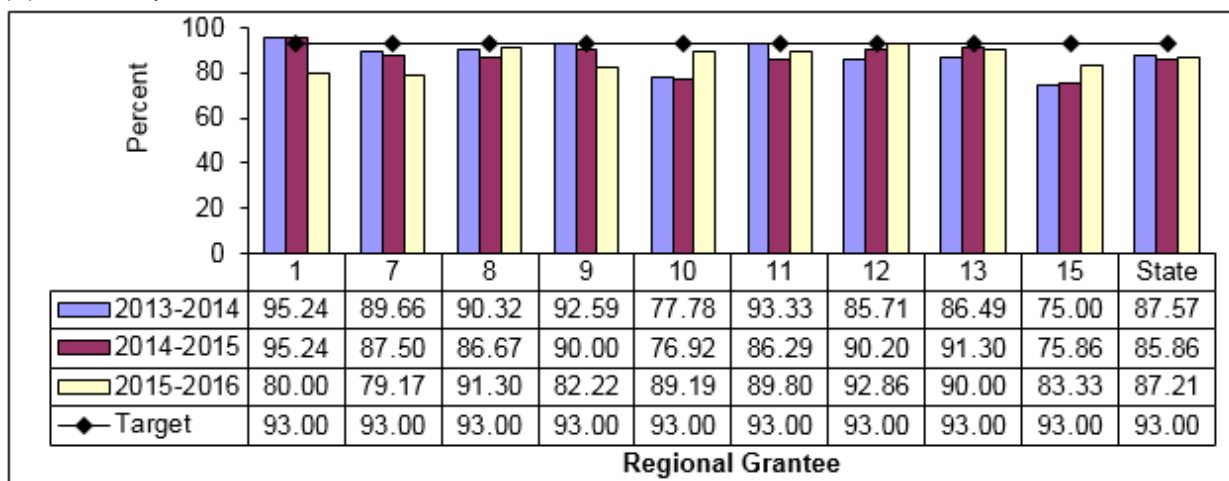


Data Source: I-STAR

Iowa FFY 2015 (2015-2016) Regional Profiles

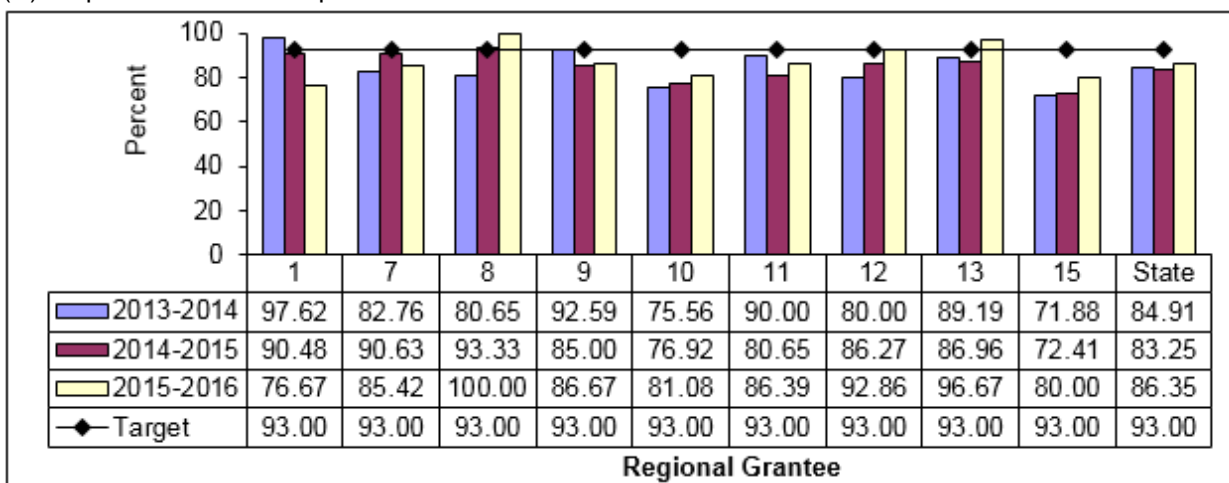
Individuals with Disabilities Education Act (IDEA) Part C

Indicator C4B: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family (B) Effectively Communicate their Child's Needs.



Data Source: I-STAR

Indicator C4C: Regional Grantee Data for Percent of Families Reporting that EIS Helped the Family (C) Help their Child Develop and Learn.



Data Source: I-STAR

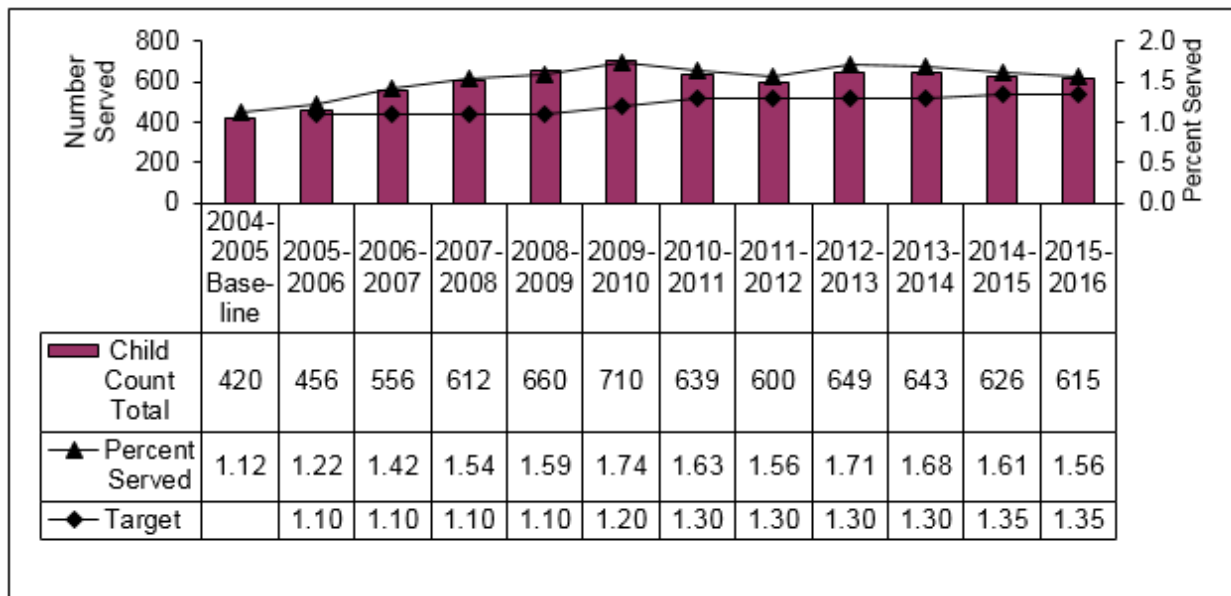
Iowa FFY 2015 (2015-2016) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C4A: Regional Grantee and State Data Comparisons of Family Survey Results.

Regional Grantee	(A) Know Their Rights	(B) Effectively Communicate Child's Needs	(C) Help Child Develop and Learn
1	70.00% 21/30	80.00% 24/30	76.67% 23/30
7	81.25% 39/48	79.17% 38/48	85.42% 41/48
8	86.96% 20/23	91.30% 21/23	100% 23/23
9	77.78% 35/45	82.22% 37/45	86.67% 39/45
10	81.08% 60/74	89.19% 66/74	81.08% 60/74
11	87.07% 128/147	89.80% 132/147	86.39% 127/147
12	92.86% 39/42	92.86% 39/42	92.86% 39/42
13	93.33% 28/30	90.00% 27/30	96.67% 29/30
15	76.67% 23/30	83.33% 25/30	80.00% 24/30
State	83.80% 393/469	87.21% 409/469	86.35% 405/469

Data Source: I-STAR

Indicator C5: Number and Percent of Infants Birth to One with IFSPs.

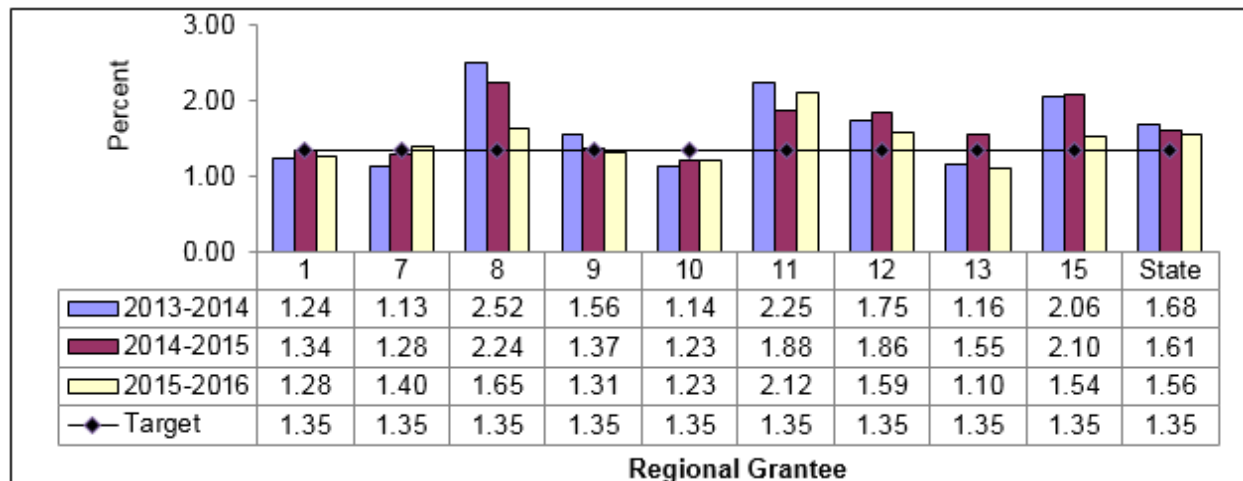


Data Source: IMS

Iowa FFY 2015 (2015-2016) Regional Profiles

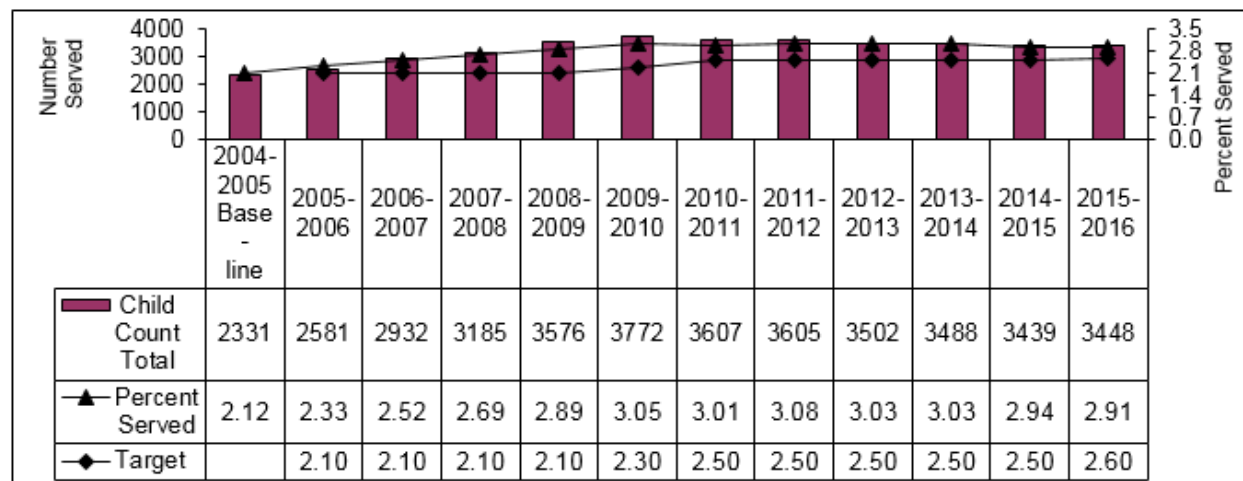
Individuals with Disabilities Education Act (IDEA) Part C

Indicator C5: Percent of Infants Birth to One with IFSPs, by Regional Grantee.



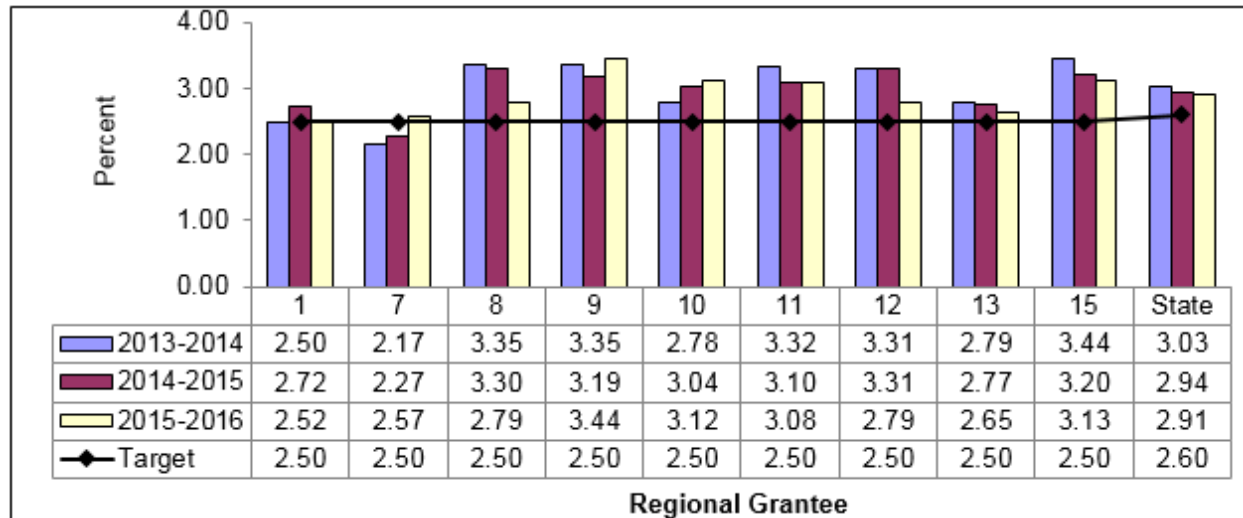
Data Source: IMS

Indicator C6: Number and Percent of Infants and Toddlers Birth to Three with IFSPs.



Data Source: IMS

Indicator C6: Percent of Infants and Toddlers Birth to Three with IFSPs, by Regional Grantee.

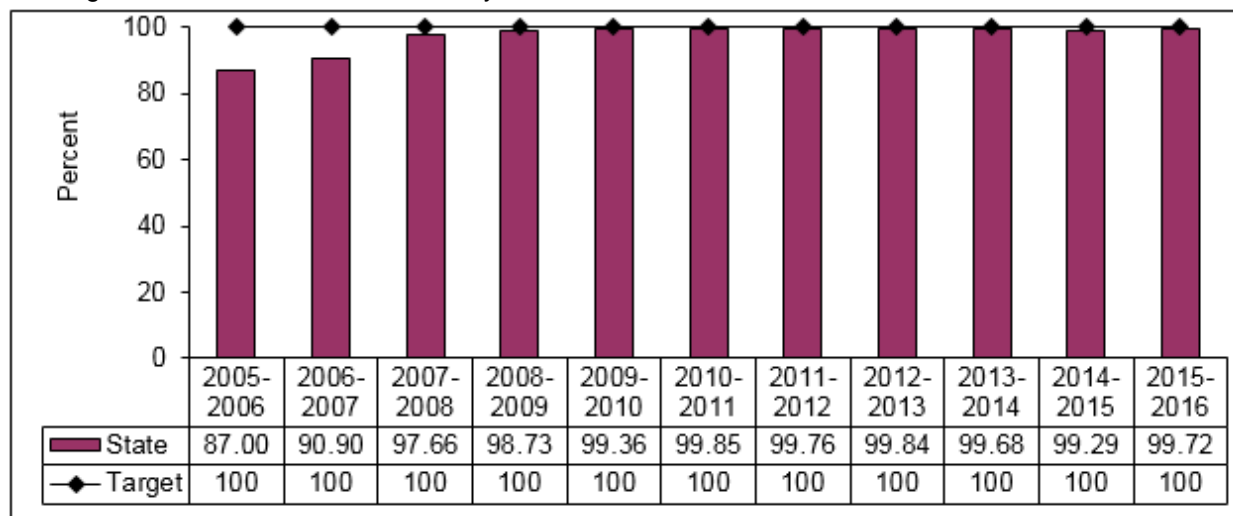


Data Source: IMS

Iowa FFY 2015 (2015-2016) Regional Profiles

Individuals with Disabilities Education Act (IDEA) Part C

Indicator C7: Percent of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were Conducted Within 45-Day Timeline.



Source. Part C Regional Monitoring Data - File Review, FFY 2004 - FFY 2005 and IMS

Indicator C7: Percent and Number of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were and Were Not Conducted Within 45-Day Timeline.

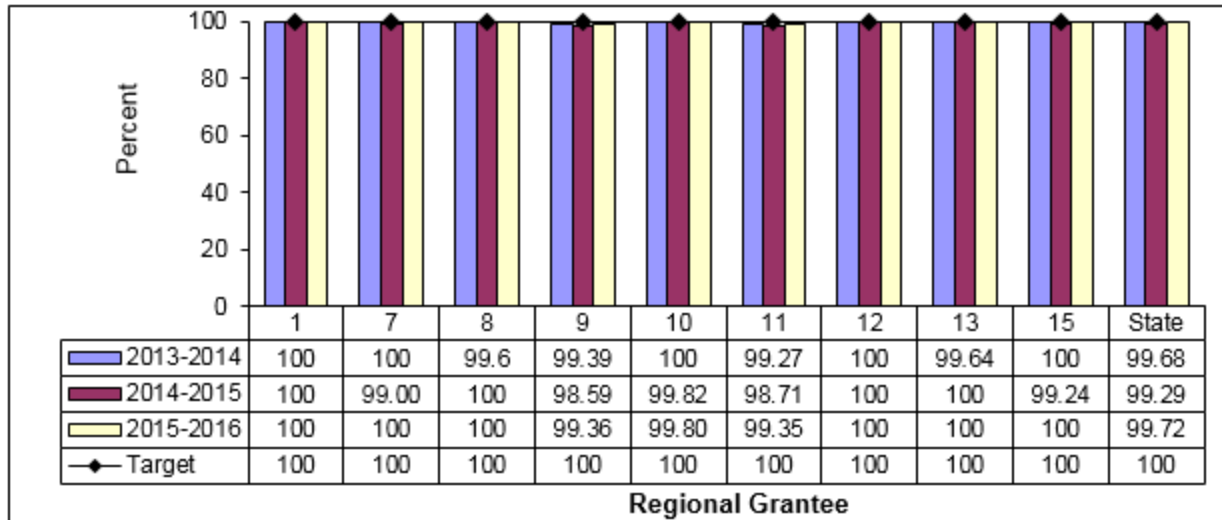
A	B	C	D	E
Regional Grantee	Evaluations and IFSP Meetings Within 45 Days	Delayed for Family Reasons	Total Evaluations and IFSP Meetings Within 45 Days Plus Those Delayed for Family Reasons (B+C)	Evaluations and Meetings NOT Within 45 Days with No Family Reason Documented
1	98.79% 163/165	1.21% 2/165	100% 165/165	0% 0/165
7	79.12% 307/388	20.88% 81/388	100% 388/388	0% 0/388
8	72.68% 133/183	27.32% 50/183	100% 183/183	0% 0/183
9	88.50% 277/313	10.86% 34/313	99.36% 311/313	0.64% 2/313
10	91.93% 467/508	7.87% 40/508	99.80% 507/508	0.20% 1/508
11	87.04% 799/918	12.31% 113/918	99.35% 912/918	0.65% 6/918
12	83.74% 206/246	16.26% 40/246	100% 246/246	0% 0/246
13	85.24% 231/271	14.76% 40/271	100% 271/271	0% 0/271
15	87.45% 237/271	12.55% 34/271	100% 271/271	0% 0/271
State	86.42% 2820/3263	13.30% 434/3263	99.72% 3254/3263	0.28% 9/3263

Data Source: IMS

Iowa FFY 2015 (2015-2016) Regional Profiles

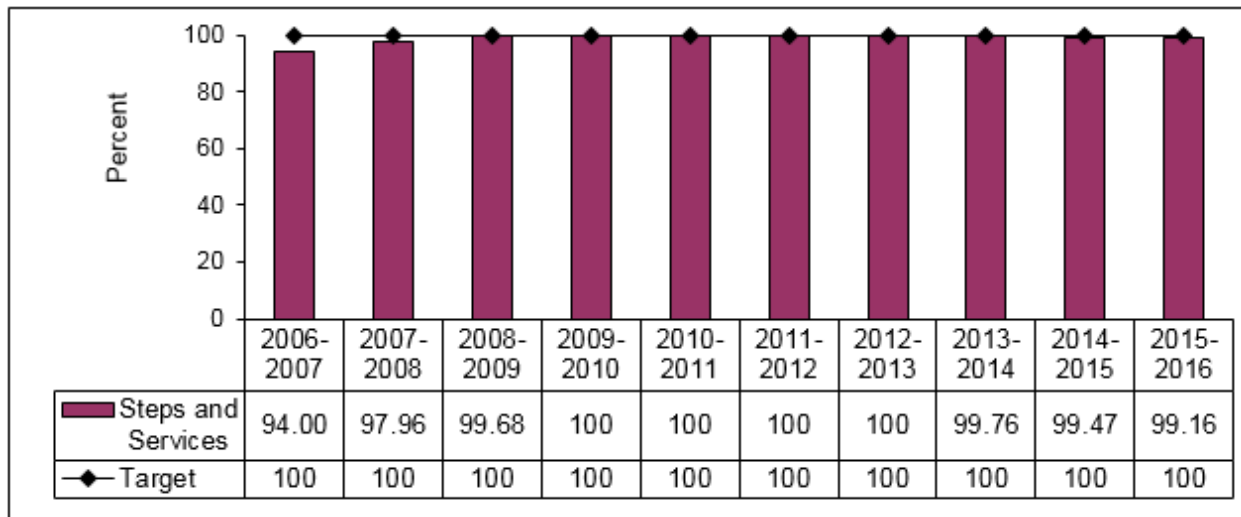
Individuals with Disabilities Education Act (IDEA) Part C

Indicator C7: Percent of Eligible Infants and Toddlers with IFSPs for Whom Evaluations and Initial IFSP Meetings Were Conducted Within 45-Day Timeline, By Regional Grantee.



Data Source: IMS

Indicator C8A: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (A) Transition Steps and Services.



Data Source: I-STAR

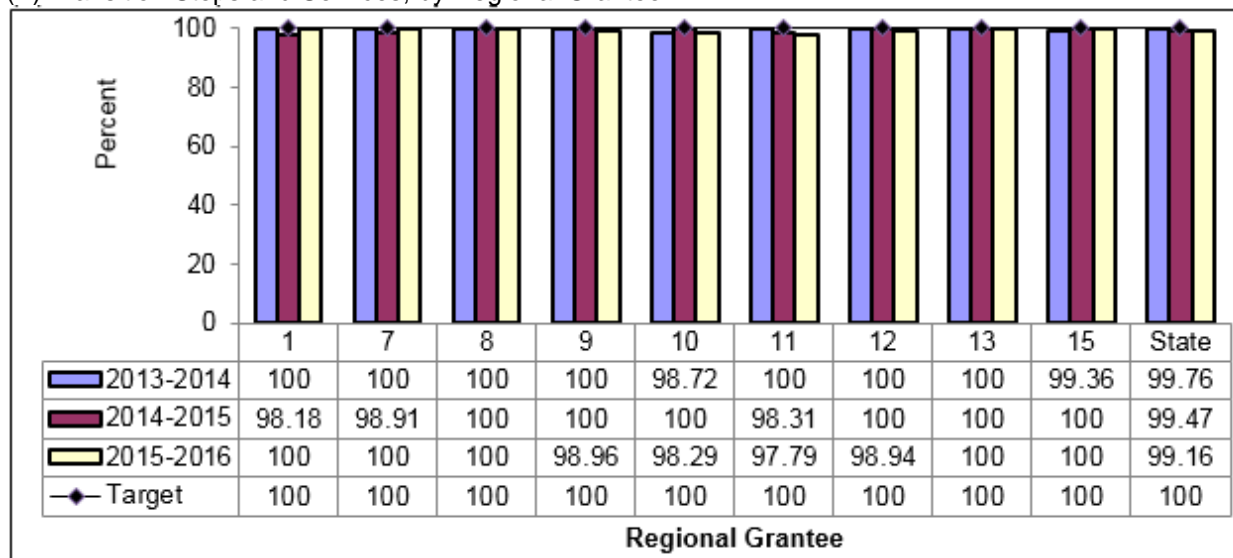
Indicator C8A: Percent (Number/Total Number) of File Reviews Meeting Requirements for (A) Steps and Services by Regional Grantee and State

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
(A) IFSP Transition Steps and Services									
100%	100%	100%	98.96%	98.29%	97.79%	98.94%	100%	100%	99.16%
67/67	87/87	77/77	95/96	115/117	133/136	93/94	78/78	80/80	825/832

Data Source: I-STAR

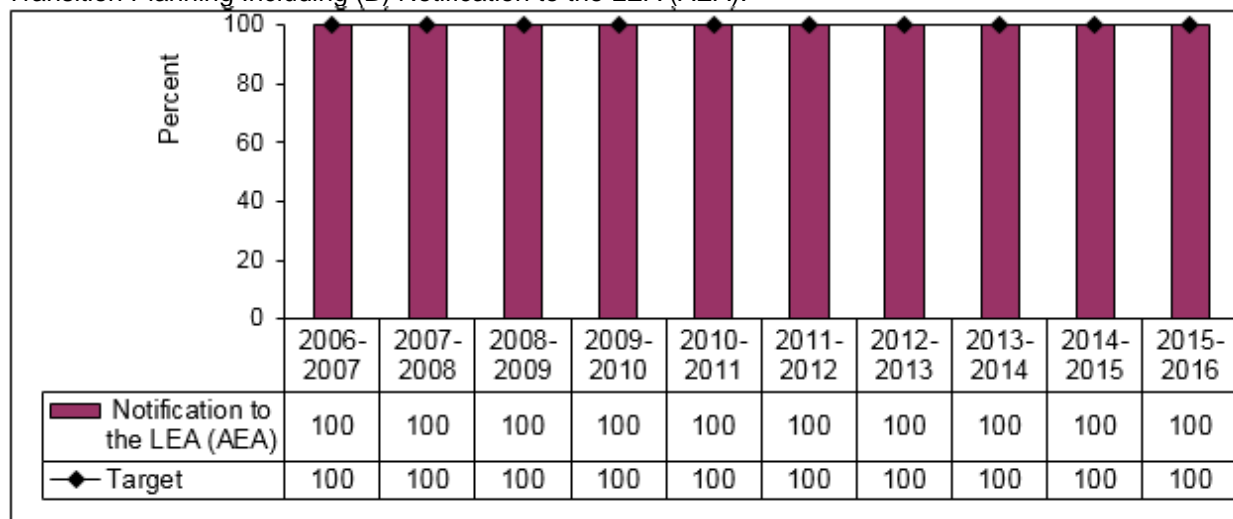
Iowa FFY 2015 (2015-2016) Regional Profiles Individuals with Disabilities Education Act (IDEA) Part C

Indicator C8A: Percent of Children Exiting Part C Who Received Timely Transition Planning Including (A) Transition Steps and Services, by Regional Grantee.



Data Source: I-STAR

Indicator C8B: Percent of Children Potentially Eligible for Part B Exiting Part C Who Received Timely Transition Planning Including (B) Notification to the LEA (AEA).



Data Source: I-STAR

Indicator C8B: Percent (Number/Total Number) of File Reviews Meeting Requirements for (B) Notification to the LEA (AEA) by Regional Grantee.

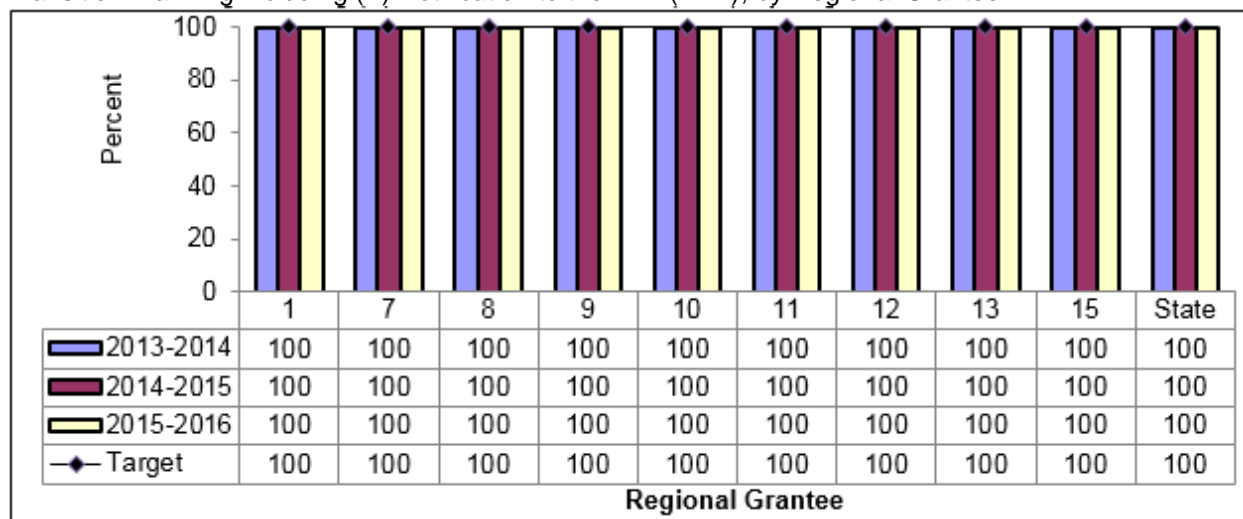
Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
(B) Notification to LEA (AEA)									
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
34/34	50/50	50/50	48/48	65/65	71/71	51/51	47/47	44/44	460/460

Data Source: I-STAR

Iowa FFY 2015 (2015-2016) Regional Profiles

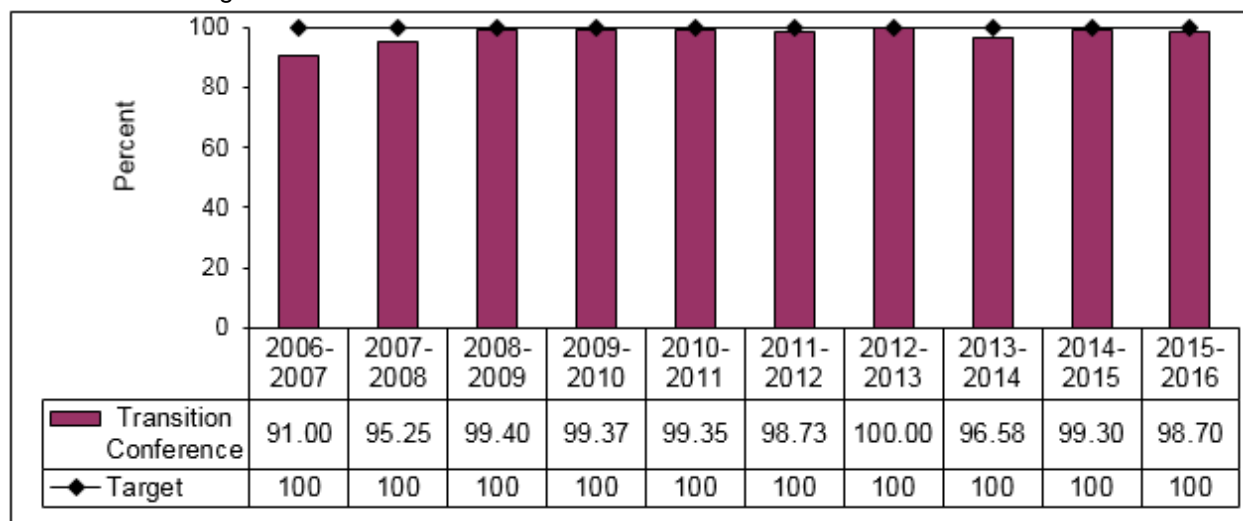
Individuals with Disabilities Education Act (IDEA) Part C

Indicator C8B: Percent of Children Potentially Eligible for Part B Exiting Part C Who Received Timely Transition Planning Including (B) Notification to the LEA (AEA), by Regional Grantee.



Data Source: I-STAR

Indicator C8C: Percent of Children Potentially Eligible for Part B Exiting Part C Who Receive (C) Timely Transition Planning.



Data Source: I-STAR

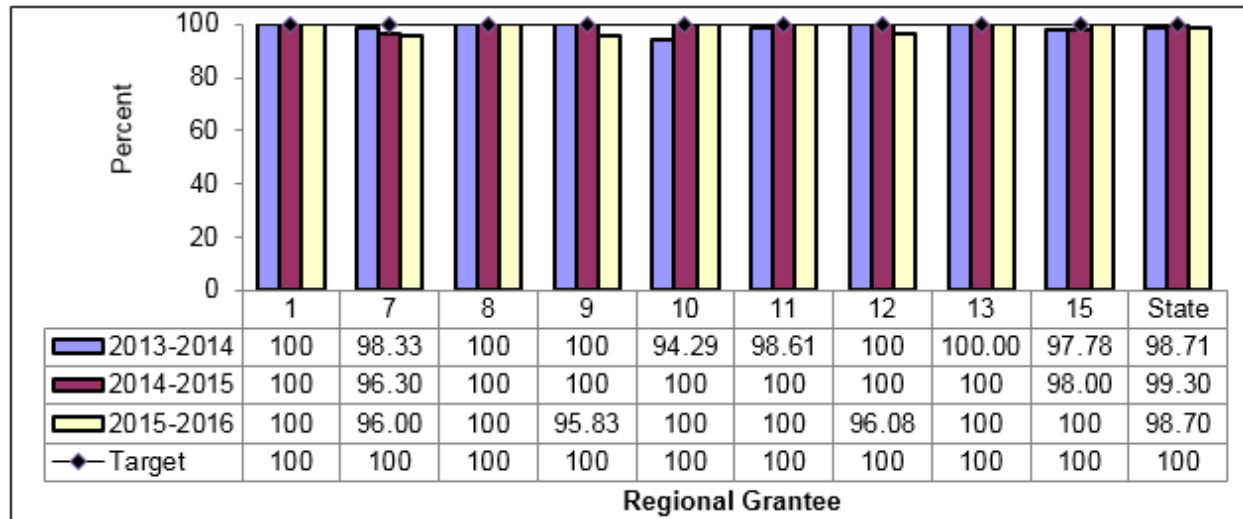
Indicator C8C: Percent (Number/Total Number) of File Reviews Meeting Requirements for (C) Timely Transition Conferences by Regional Grantee.

Regional Grantee and State Totals									
1	7	8	9	10	11	12	13	15	State
(C) Timely Transition Conference									
100%	96.00%	100%	95.83%	100%	100%	96.08%	100%	100%	98.70%
34/34	48/50	50/50	46/48	65/65	71/71	49/51	47/47	44/44	454/460

Data Source: I-STAR

Iowa FFY 2015 (2015-2016) Regional Profiles **Individuals with Disabilities Education Act (IDEA) Part C**

Indicator C8C: Percent of Children Potentially Eligible for Part B Exiting Part C Who Receive (C) Timely Transition Planning, by Regional Grantee.



Data Source: I-STAR